

Brighton & Hove Community & Voluntary Sector



Anti-Bullying & Equality Services Provided by the Community and Voluntary Sector: A Guide for Schools



About this Guide

This guide has been produced by Safety Net on behalf of the Brighton & Hove Equality and Anti-Bullying Strategic Group. Its purpose is to increase schools' awareness of the services available from the Community and Voluntary Sector to help them meet their Ofsted obligations. This includes tackling all forms of bullying and harassment, promoting mutual respect, and preventing discriminatory and derogatory language. In line with the Equality Act the purpose is to:-

- Eliminate unlawful discrimination
- Advance equality of opportunity
- Foster good relations

Bullying

Is behaviour by an individual or group, repeated over time that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance cyber-bullying). It can involve verbal taunts, name calling, physical injury and damage to property, rumour spreading, shunning or ridicule and is often motivated by prejudice against particular group, for example on grounds of ethnicity, religion, belief, gender or gender identity, sexual orientation or disability, or because a child is in care, has caring responsibilities or mental health issues. It might be motivated by actual differences, perceived differences or as a result of association with someone else.

(**Preventing and Tackling Bullying**, Advice for Head Teachers, DfE 2011, Brighton & Hove Equality and Anti-Bullying Strategic Group 2012)

Prejudice based incident/hate incident

This is a one off incident which is perceived by the victim or any other person, to be motivated by hostility, prejudice or ignorance, based on a person's perceived or actual ethnicity, gender, disability, religion, beliefs, sexual orientation or gender identity or their association with someone from one of these groups. These can also include indirect prejudice driven behaviour that is not targeted at one individual. The impact of this expression of prejudice against an equality group whether intentional or not can be damaging and must therefore be responded to as a prejudice based or hate incident.

(Brighton & Hove Equality and Anti-Bullying Strategic Group, 2012)

Organisations within the Community and Voluntary Sector are well placed to support anti-bullying and equality work in schools, as they are working on an on-going basis with large numbers of children and young people in a range of settings and with particular specialisms and expertise. The guide is divided into two sections to indicate those organisations offering **Universal Services** and those with specialist knowledge and services for **Protected Groups** as defined under the Equality Act.

PROVIDER INFORMATION: Universal & Protected Groups

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SAFETY NET – Bullying Prevention and Keeping Safe Services



Safety Net is a registered charity which aims to promote safety and emotional well-being for children, young people and their families at home, school and in their communities.

We use a programme called Protective Behaviours in much of our service deliver. This is a personal safety and life skills programme that teaches the ability to recognise and deal with situations in which we do not feel safe and manage risk in an empowering way. It can be used as an abuse prevention strategy and to address situations such as feeling worried or bullied. All of our programmes are complementary to and strengthen PHSE, SEAL and Citizenship

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Why?

In a Safety Net survey of 157 children aged 8 – 13, children identified their top safety concerns. Bullying was a priority issue with 35% of children worrying about being bullied at school, 8% about being bullied on the bus and 7% about being bullied in their neighbourhood. Cyber bullying was also rated as a top three concern, together with safety when out and about and in their neighbourhoods. These programmes will help to improve children’s awareness of the different forms of bullying and provide active steps that they can take to stop it happening. They will help schools to demonstrate that pupils feel safe, understand what constitutes an unsafe situation and manage risk appropriately to keep themselves and others safe. They will also contribute to creating an atmosphere of respect and dignity in school and improving children and young people’s confidence, resilience and attainment, as well as having a positive impact on behaviour around the school.

What we offer

A. Training & Support for Children & Young People

- 1. Making the Playground Safer: Playground Buddies, peer support and mediation schemes.** For Year’s 4, 5, 6 a peer support scheme to promote safer playgrounds, help reduce incidents of bullying behaviour and engage isolated children in inclusive activities in the school playground.
- 2. Building Resilience and Self-esteem: (SNAP) Safety Net Assertiveness Project.** For Key Stage 2 and 3. A small group programme for children and young people who are experiencing difficulties because of bullying behaviour or friendship issues.
- 3. SNAP-ITS – 1:1 Keeping Safe support** - a package of bespoke support sessions for children aged 8 to 13 who would benefit from individual support around keeping themselves safe and raising aspirations. Available free in east Brighton only. Contact us for a referral form.
- 4. Shooting Stars** – small group work six week programme to help raise children’s aspirations and set goals

5. **Dealing with Transition** – Whole class year six sessions with strategies for keeping safe when moving to secondary school using role play, and some simple assertiveness strategies to help children to discuss their worries and keep themselves feeling safe.
6. **Personal Safety** – whole class year six sessions teaching life skills to keep safe out and about, including making safe choices and managing risk. Can be delivered alongside transition SNAP

B. For Parents/Carers

Topic based discussion groups (2 ½ hours for up to 15 parents)

- Dealing with bullying issues
- Feeling Good, Feeling Safe (Protective Behaviours)
- Fighting and aggression
- Ready for Secondary

Parenting Seminars (2 ½ hours for up to 100 parents)

- Power of positive parenting
- Raising resilient children
- Raising confident and competent children
- Raising responsible teenagers

*We also offer individual family support in primary schools, please contact us for details



C. Inset Training days for teachers, support staff, volunteers and governors

INSET Day Training Programmes

1. Safe at School: Recognising and Dealing with bullying behaviour
2. Running peer support programmes
3. Circle-time
4. Conflict resolution
5. Protective Behaviours personal safety programme
6. Safeguarding & Child Protection

D. Whole School Programmes

Keeping Safe - We can offer schools a whole school Protective Behaviours approach, which includes, training for staff, whole school assembly, sessions for children a workshop for parents and a curriculum pack.

Support for schools during Anti-Bullying week - Themed programme of work based on the Anti-bullying Alliance focus for the year. This includes an assembly and follow up workshops.

Costs

1. Most Children & Young People's programmes are FREE to schools in Brighton & Hove
2. Individual support - Shooting Stars £1200 (SNAP-ITS - ring us to discuss)
3. Parents Workshops £200 Topic based discussion groups £250
4. INSET training days for staff £700 whole day £350 half day
5. Whole school Protective Behaviours approach £700
6. Support during anti-bullying week – FREE

Sussex Central YMCA Dialogue Therapeutic & Family Services

Dialogue is a counselling and therapy-based agency working with over 3000 children, young people and families in schools, colleges and in the community per year.

We offer individual, couple and family group sessions usually in school settings or at the Dialogue Centre. Our aim is to support individuals and families during difficulties they may be experiencing, to help keep them safe, to encourage healthier emotional wellbeing and to help them put in place strategies to assist coping with the changes and challenges of everyday life.

Anita Barnard or Gordon Knott dialogue@sussexcentralymca.org.uk

Telephone 01273 320500

Website www.sussexcentralymca.org.uk

Bullying is one of the most prevalent risk issues we work with along with domestic abuse, bereavement and the impacts of family separation.

These services are available to primary and secondary schools

Services

- **Primary & Secondary School and College Counsellors** in over 65 settings.
- **Free counselling in the community** for 13 -25 year olds at The Youth Advice Centre in Hove
- **Family Support Workers** based out of Longhill and Patcham High School offering home/school liaison and home visiting.
- **Families Plus.** Offers individual counselling and psychotherapy to children, young people, couples, parents and carers as well as family counselling. Based at The Dialogue Centre in Brighton. A sliding scale of fees is offered according to circumstances.
- **Family Mediation for Divorce/Separation.** Providing support to couples and families before, during and after separation and divorce. Mediation helps former partners make joint decisions about parenting arrangements, finances and property. Free mediation is available for those eligible for public funding.
- **Training for School Staff.** Includes bespoke events as well as established workshops on School Staff Wellbeing, Bereavement, Working with Parents/Carers and Emotional Aspects of School Refusal.

Costs

Contact us to discuss costs

Brighton Peace & Environment Centre

(BPEC) is an educational charity which inspires action through learning about the world. We encourage people to explore the links between their own lives and with people, places and issues throughout the world. We host a teachers' resource centre and provide training and support for teachers to bring the world into the classroom, across the curriculum.

We provide the public with information about local and global concerns, supporting choices which prioritise peace, people and planet, throughout daily life.



Ruth England ruth.England@bpec.org

Telephone 01273 766610

Website www.bpec.org.uk

Why?

Children and young people are growing up in an increasingly interdependent and complex world. They are having to navigate enormous amounts of information from a wide variety of sources and differing perspectives. In order to do this, children and young people need support to develop skills, values and attitudes of a Global Citizen and to learn about the social, political and environmental forces that shape the lives of people around the world.

"Those (pupils) who have experienced global learning in school are keen to understand more about the problems in the world, as well as being more likely than average to believe that what they do in their daily lives can affect those in other countries and that people like them have the ability to make a difference.

These more informed pupils also appear to be more open to people of different backgrounds than those who have not experienced global learning in school, and more likely than average to say that they try to do things to make the world a better place." (Ipsos Mori/DEA, 2008)

Global Learning will support schools to:

- address challenging issues such as racism and homophobia in the school community with confidence.
- recognise Global Citizenship as a whole school ethos, with links to all curriculum areas
- meet their duties of the Equality Act 2010 in promoting equality, and preventing discrimination and bullying
- increase pupils' knowledge, critical thinking skills, motivation and self-esteem

Who for

School staff; Primary and Secondary teachers. All school staff and governors also welcome.

What do we offer: Teacher Training

Global Teacher Award

The Global Teacher Award is a national award scheme accredited by Liverpool Hope University. Practical engaging activities will explore teaching on local and global societies in a way which challenges stereotypes and presents a balanced view. Participants will be introduced to exciting resources available from the centre, exploring opportunities for delivering a truly diverse curriculum. Support with planning and time for discussing challenging issues, giving confidence to teachers to incorporate Global Citizenship into the primary classroom.

International School Partnerships

For schools who are looking to set up an International School Partnership or reinvigorate an existing partnership. A practical day, exploring the benefits but also the challenges of setting up school partnerships internationally.

Thinking for Global Citizenship

This training is built around an exciting resource which has been developed in conjunction with West Sussex teachers and Healthy Schools Team and trialled with primary schools in the county. It aims to stimulate critical thinking skills about local and global issues whilst linking in with commonly taught Primary Topics, such as The Victorians, Ancient Civilisations and Houses and Homes.

School Audits

BPEC has worked with local schools to audit pupils' attitudes and global awareness. These audits can provide valuable insights into possible stereotypes or prejudice toward others forming in order to plan appropriate learning opportunities. These audits can provide a baseline to measure attitudinal change to assess the impact of this learning.

Resources

BPEC hosts an extensive teachers' resource centre with a library of children's books, teaching packs and games and artefacts from around the world. Our popular resource collection boxes, bring together resources around a specific theme or country, providing engaging cross curricular opportunities.

Costs

Annual programme of training events: See our website for most current details.

In-Service Training Fees: £600 full day, £300 half day (Two facilitators).

Pupil audit and feedback: £500

School membership enabling teachers to borrow from our teachers' resource centre: £50

Do get in touch if interested in training as we often have project funding to subsidise training costs.



RISE: support around domestic abuse and gender issues



Offers support and advice around domestic abuse issues, safe emergency accommodation, Counselling, Play Therapy, Training and Preventative Education, Support Groups, Children and Youth Support Work, Mentoring and Parenting Support.

Website www.riseuk.org.uk
Email helpline@riseuk.org.uk
Twitter @riseuk
Telephone Helpline 01273 622822

Why?

Nearly 25% of young people are affected by domestic abuse, either growing up with it or in their own dating relationships. The impact of such experiences is likely to be significant, extensive and long lasting, and will have affected them either physically, emotionally and/or behaviourally.

Who are our Services For?

RISE offers professionals in Primary and Secondary School settings **free** domestic abuse training. RISE can visit schools and deliver a range of sessions to your pupils or you can use our materials from Peer 2 Pier web site and deliver the sessions yourself. Training for the delivery of these materials are provided by RISE in partnership with Brighton & Hove Healthy Schools Team.

Training will help PSHE teachers to develop a sound understanding of domestic abuse issues, strengthen links between schools and specialist local services and to encourage a whole school approach to supporting pupils. RISE can support PSHE teachers in the delivery of lessons and small group work. The aims of the programme are to: engage pupils in discussions and activities around relationship issues examine and challenge what underpins relationship abuse and help young people know how to access support and advice for themselves or their friends/family members.

RISE also offers specialised group support sessions for young people. These sessions focus primarily on increasing knowledge of keeping safe, getting help, reducing isolation, rebuilding confidence and self-esteem in young people affected by domestic abuse, sexual violence and sexual exploitation.

RISE works in partnership to deliver the Break4Change programme – an 8 week programme for young people who are violent in their relationships.

The Young Carers Project for Brighton & Hove

Identifying and supporting young carers between the ages of 8 – 25.
Offering advice & support, running groups and activities as well as working with Schools & Colleges to identify & support young carers.



Young carers are children and young persons under 18

who provide, or intend to provide, care, assistance or support to another family member.

They carry out, often on a regular basis, significant or substantial caring tasks and assume a level of responsibility, which would usually be associated with an adult.

The person receiving care is often a parent but can be a sibling, grandparent or other relative who is disabled, has some chronic illness, mental health problem or other condition connected with a need for care, support or supervision."

Telephone 01273 746222

Email info@thecarerscentre.org

Website www.thecarerscentre.org

Why?

Young carer's education can often be affected by their caring responsibilities – such as having time to complete home / course work, non attendance and being late, as well as bullying.

Who are our services for?

We provide advice & support to Schools and education support staff to identify & support young carers. The Project has developed an education resource pack, including a 4 minute animated film and PHSE lesson plans for Primary & Secondary Schools. The aim of the Project is to encourage and support as many schools as possible in Brighton to incorporate the film as part of their PHSE curriculum.

Cost

The sessions cover bullying and promote understanding of what it is like to be a young carer.

Eddie Schools support pack costs £49.95

The Project will offer advice and training to schools staff to use the pack free of charge.

Amaze: Support for parents of children with special needs and disabilities



Amaze gives information, advice and support to parents of children with special needs and disabilities in Brighton & Hove. We work to empower parents to help their children live fully socially included lives.

Telephone 01273 772289 (helpline) / 01273 234020 (office line)
Email info@amazebrighton.org.uk
Website www.amazebrighton.org.uk

Why?

Bullying is a common experience for disabled children and children with special needs. Amaze collects data on children with SEND locally through the Compass database and this shows that 48% of children on the Compass have been victims of bullying; 42% were bullied in school and 31% were bullied out of school. Children with specific learning difficulties and children with ADHD and related conditions are over-represented amongst those who have been bullied. 17% of children on the Compass have been involved in bullying others.

Nationally, government figures show that more than 80% of pupils with a statement of educational need or a disability have been bullied, compared with under two thirds for other young people. This extra vulnerability can be because of negative attitudes to disability and difference, but also because a child's special needs may mean they find it harder to make friends or "fit in" with other children. The link between bullying and attendance is well known but we also see a close link with exclusion for children with special needs.

Children with learning difficulties can be manipulated into bad behaviour by peers. Children with social communication difficulties may experience low level bullying which they find hard to deal with or report to adults, but eventually leads them to retaliate physically. Schools and parents can find it hard to disentangle all the factors at play. As well as school staff knowing how to spot and deal with bullying, nurturing a positive relationship between the school and the parents of children with SEND is vital to respond effectively. Positive action to prevent and respond to bullying related to SEND will demonstrate to Ofsted that a school is providing an inclusive environment and tackling prejudice-based bullying. It will also ensure schools are meeting their equality duty.

Who are our Services for?

- **School staff** in mainstream and special schools, including staff who work closely with **children with SEND (special educational needs and disabilities) and the wider school community.**
- **Parents** of children with SEND.

What services do we provide?

- **Inset training** for teaching and support staff that explores the complexities of bullying and special educational needs. Find out more about: how and why it happens; ways to respond; tips for engaging parents in solutions; resilience building strategies for children.
- **Workshop for parents** to help them consider ways of supporting their children who are experiencing bullying linked to their special needs. This includes ways of working positively with school and things to try at home to build their child's resilience. We can tailor this to an individual school and run it onsite 9.30 to 2.30 to fit with the school day.
- **Resources** to download from the Amaze website:
"Bullied at school" factsheet with advice and information for parents.
"Leave it Out: Bullying is a special needs issue too" report summarising a research project Amaze conducted in 2005 in two local primary schools with staff, children and parents. It includes ideas for classroom activities.
- **Advice for parents** through the Amaze helpline, with follow up one to one support if appropriate. This can include helping them think through what is happening, how to work positively with school, and how to support their child at home. It can also involve practical help such as getting their concerns down on paper or supporting them at meetings.

Costs

- Inset training at school venue (twilight or half day £270, full day £470)
- Parent course £300 if at school venue.
- Resources free to download from website
- Advice and support for parents free via helpline.

MOSAIC Black and Mixed Parentage Family Group

MOSAIC is a unique community organisation of Black, Asian and Mixed Parentage (BAMP thereafter) families and individuals. Our mission is to create safe, supportive, anti-racist, culturally diverse environments for our members and represent their interests. Our working aims are to befriend and provide mutual support for Black and Mixed Parentage individuals and their families. We focus on evolving personal and collective strategies for combating and coping with racism and give special emphasis to enabling MOSAIC children to develop a positive sense of their ethnic identity in an environment in which they are not in a minority.



Telephone 01273 234017
Email project-leader@mosaicbrighton.org.uk
Website www.mosaicequalities.org.uk

Why?

Our services help schools to meet their duties under the Equality Act 2010, New Ofsted Framework and Literacy, PSHE & SEAL curriculum.

Who are our services for?

We offer story telling sessions for years 1 – 3 as part of our Cric Crac Storytelling Project.

What are our services?

Cric!Crac! provides anti-racist and culturally diverse resources, raises visibility of Black and Mixed Parentage Communities in schools and challenges stereotypes. Cric!Crac! is a call and response tradition from West African & Caribbean storytelling.

Cric! Crac! Is brought to you by MOSAIC, a local community group for Black and Mixed Parentage families and individuals who come together to develop positive cultural identity and explore heritage. This package has developed from a successful pilot. Sessions were delivered at 3 local schools and guided by a steering group of senior teachers, educational professionals and Brighton & Hove Healthy Schools Team.

We can also offer:

- A Resource Handbook with additional session plans and resource lists
- A Collection of books and resources on loan for a term

Costs

Package price varies dependent on number of sessions in year group.



Black and Minority Ethnic Young People's Project (BMEYPP)



The BMEYPP is a youth project for black and minority ethnic young people aged 11 to 25. We provide safe spaces in which young people can discuss issues that are important to them and opportunities to take part in social and cultural events and activities led by young people themselves.

Vannessa Crawford vannessa@bmeypP.org.uk
Telephone 01273 229381
Website www.bmeypP.org.uk

Who are our Services for?

We have set up support groups for Black and Asian and Mixed Parentage young people who have experienced or at risk of experiencing racism and racist bullying in schools.

What do we provide?

We can operate a weekly session during the school day in which a safe space is provided and young people are able to share experiences and discuss ideas for dealing with these situations. We also do work designed to raise their self esteem and self confidence which helps them to challenge racism.

We can also provide anti racist, black history and conflict resolution workshops for both BME and non BME young people.

Costs

Contact the BMEYPP to negotiate,

BandBazi

is an award-winning performing arts charity and social enterprise based in Brighton. It uses the arts as a means of awareness- raising and social engagement in its workshops in schools and the wider community, addressing issues such as cultural and sexual identity and mental health and wellbeing.



Hannah Jarman hannah@bandbazi.co.uk
Telephone 01273 245584 / 07805 451530
Website www.bandbazi.co.uk

Why?

This will ensure that schools are confident in the recording, reporting and monitoring of racist and religiously motivated incidents of bullying under the Race Relations (Amendment) Act (2000).

Who are our services for?

Philippa Vafadari and Irene Mensah can deliver workshops and teacher support to address the issues raised by the film resource 'See it! Say it! Stop it!

As theatre and visual arts professionals, Philippa and Irene can, if requested, deliver these workshops using these skills, as well as more formal teaching methods.

What do we offer?

BandBazi have produced 'See It! Say It! Stop It!' a DVD for Brighton & Hove City Council Healthy Schools Team.

This is a film to support Brighton & Hove school communities in recognising, reporting and taking action in response to racist and religiously motivated incidents. It has an accompanying teaching resource.

Costs

Workshops last for 1 hour and cost £180 for two facilitators.

'See It! Say It! Stop It!' is available as a DVD and teaching resource from healthy.schools@brighton-hove.gov.uk or from mail@bandbazi.co.uk
It is free to schools in the Brighton & Hove area.

Allsorts Youth Project

Allsorts Youth Project is a youth project based in Brighton and Hove that provides support to young people aged 11-25 who identify as lesbian, gay, bisexual, trans or who are unsure of their sexual orientation and/or gender identity (LGBTU).



Telephone 01273 721211
Email info@allsortsyouth.org.uk
Website www.allsortsyouth.org.uk

Why

According to Stonewall's *The School Report* (2012) and *The Teacher's Report* (2009) and Press for Change's *Engendered Penalties* (2007):

- More than half (55%) of lesbian, gay and bisexual (LGB) young people experience homophobic bullying at secondary school
- More than 2 in 5 primary school teachers (44%) say children experience homophobic bullying in their school
- 64% of trans men and 44% of trans women experienced transphobic bullying at school
- A Brighton & Hove Schools Survey in 2012 found that:
 - LGB pupils and pupils unsure of their sexual orientation are much more likely to be bullied than heterosexual pupils
 - LGB and unsure pupils are more likely to engage in sexual activity at an earlier age than heterosexual pupils
 - LGB and unsure pupils are more likely to have used drugs than heterosexual pupils
- Schools have a statutory duty to tackle all forms of bullying including homo/bi/transphobic bullying as well as a duty of care to ensure the safety and protect the wellbeing of all their students. The new Ofsted framework (launched in January 2012) places more focus on the behaviour and safety of students, including prejudice-based bullying and harassment such as homo/bi/transphobic bullying and harassment.

Who

- **Secondary and primary school staff** including Senior Management staff, teachers, pastoral support staff, governors and the wider school community
- **Secondary school students and primary school pupils** including LGBTU children and young people in need of 1-1 support
- **Parents/carers** of LGBTU children and young people

What do we offer?

We work in partnership with Brighton & Hove Healthy Schools Team to provide the following LGBT equalities services for secondary and primary schools:

- **LGBT Awareness training for secondary and primary school staff** – Training covers preventing and responding to homo/bi/transphobic bullying, challenging homo/bi/transphobic language (including the negative use of the word ‘gay’), supporting LGBTU children and young people and creating an LGBTU inclusive environment at your school. We also have two Trans Youth Support and Education Workers who can provide training specifically on how to support trans and gender questioning young people and create a trans inclusive environment at your school. To book a staff training session please contact the Healthy Schools Team at healthy.schools@brighton-hove.gov.uk
- **Workshops and assemblies** on sexual orientation and gender identity for students at secondary schools and pupils at primary schools - Workshops are available for Key Stages 2, 3, 4 and 5. LGBTU young people trained as Peer Educators help Allsorts staff to run these workshops. Allsorts can also provide training for school peer mentors and student councils. To book workshops for your students/pupils contact Allsorts on the above contact details.
- **Support for LGBTU Young People at School** - Our LGBT Youth Support and Education Workers can provide confidential 1-1 support for LGBTU young people aged 11-25 either at Allsorts’ offices or at the young person’s school. Our Trans Youth Support and Education Workers can provide support specifically for trans and gender questioning young people. Whilst we don’t provide 1-1 support for young people under the age of 11, we can offer information and guidance to parents/carers of under 11s and primary school staff (see below for more information).
- **Guidance and Support for School Staff and Parents/Carers** - We can provide information and guidance to staff at primary and secondary schools on how to effectively support LGBTU children and young people at their school. We can also provide information and guidance to parents and carers of LGBTU young people, including primary school age children.
- **LGBTU Youth Drop-ins/Groups/1-1 Surgeries in Schools** – We are currently piloting an LGBTU Youth Drop-in/1-1 Surgery at a secondary school in Brighton & Hove. If you are interested in Allsorts providing a similar service at your school, please get in touch. As well as 1-1 drop-ins/surgeries, we can facilitate LGBTU youth groups or LGBTU Alliances based on the US Gay/Straight Alliance model.
- **Resources - ‘All of Us’**: Lesson Plans and Resources for Creating a Safe and Supportive Learning Community for LGBTU Young People in Secondary Schools is available on B&H Council’s Learning Platform Hub ‘Pier2Peer’: www.school-portal.co.uk We also have various posters, leaflets and information booklets - more details can be found on Allsorts’ website:

Costs

- Staff training and student/pupil workshop fees are on a sliding scale and you choose where to put yourself on that scale, depending on the size of your school and number of staff/students receiving training/workshops. Some of our training sessions and workshops are subsidised by our funders. For more details of training fees, please contact Allsorts.
- Support services for students/pupils and information/guidance services for school staff and parents/carers are free.
- Resources – majority are free but there is a small cost for some resources. For more details see Allsorts’ website.

Friends, Families & Travellers

Friends, Families and Travellers (FFT), gives advice, support and information to Gypsy and Traveller parents and young people in Sussex. We work to end discrimination against gypsies & Travellers, and to protect the nomadic way of life.



Telephone 01273 234777 (helpline)

Email ft@gypsy-traveller.org

Website www.gypsy-traveller.org

Why?

Eight out of ten Gypsy & Traveller children interviewed by the Children's Society (2007) had suffered racial abuse. Nearly two-thirds had been bullied or physically attacked.

Many of the children admitted they were wary of telling other people about their background, and resented how the word "Gypsy" can be used as a term of abuse. One young person commented, "we don't like it when it's said like a name call that's just racist".

The extra vulnerability can be because of negative attitudes to difference, reinforced by sensational media stories. Stonewall (2003) found 35% adults expressed prejudice against Gypsies and Travellers – higher than any other group. This prejudice can include school staff at all levels as well as parents and children.

Gypsy and Traveller parents can find it difficult to support their children around bullying. They often have low literacy and fear of schools because of their own experiences and exclusion from education.

What do we Offer?

'Crystal's Vardo' provides schools with a positive tool to help tackle racist bullying and in turn celebrate cultural diversity within school and precipitate a positive sense of identity among children from a different background. It enables schools to help fulfil their public sector equality duty to protect children from discrimination, and demonstrate to Ofsted they are paying particular attention to those with 'protected characteristics' such as Gypsies and Travellers and developing awareness and respect for diversity. It is a colourful and engaging production which also goes hand in hand with developing an appreciation of music and theatre.



'It would be a fantastic starting point for schools that have not experienced Travellers within the community and equally excellent at supporting those that have' *Carden Primary, Brighton*

"I think the show will reinforce learning about the consequences of name-calling and encourage discussion about how we welcome someone from a culture that is often subject to discrimination, also how we challenge prejudice." *St Lukes Primary, Brighton*

Inset training for teaching and support staff that explores the complexities of Gypsy & Traveller social exclusion and bullying. Find out more about why it happens, positive strategies and increase your knowledge of Gypsy & Traveller culture.

- **Resources** available to download or buy through the bullying section of the FFT website. Includes links to reports, advice and case studies.
- **Advice and support for Gypsy and Traveller parents** through the FFT helpline
- **Advice for school staff** through the FFT helpline.
- **Crystal's Vardo** theatre production for children aged 9-12 which tells the story of a young Gypsy girl who has been bullied at school and her extraordinary journey through Romany history. The play is designed to raise awareness of Gypsy and Traveller history and culture to help address some of the issues of bullying and discrimination faced by young Travellers

Who is the Programme for?

- **School staff**, including staff who work closely with Gypsy & Traveller children and senior management teams.
- **Gypsy & Traveller parents**
- **Gypsy & Traveller young people**
- **School children**

Details of costs

Inset training at school venue (twilight of half day £270)

Resources free to download from website

Advice and support for parents free via helpline

Crystal's Vardo theatre production £300 - £500 (ring to discuss costs)

Resources that schools can purchase

Sticks and Stones DVD - Young Gypsies & Travellers experiences of bullying (suitable for adults and secondary school children) - £12

The Beginners Guide to Gypsy and Traveller Young People – Interactive CD Rom that has been designed as a resource for teachers and youth workers new to working with Gypsies and Travellers - £5



